# Year 10 Big Picture – R.E.

| *Autumn 1*<br>*Weeks 1 – 8 (8 weeks)* | *Autumn 2*<br>*Weeks 9 – 15 (7 weeks)* | *Spring 1*<br>*Weeks 16 – 21 (6 weeks)* |
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| **Content**<br>• Nature of God (Tawhid)<br>• Pre-Islamic Arabia and Tawhid<br>• Sunni and Shi'a Islam<br>• Life after Death (Akhirah)<br>• Predestination (Al-Qadr)<br>• Angels<br>• The Problem of Evil<br>• Mini Test 1 / Debate<br>• Mini Test 1 Feedback / Reteach<br>• Prophets (Nuh and Musa)<br>• Adam<br>• Ibrahim<br>• Prophet Muhammad<br>• The Night of Power (Laylat al-Qadr)<br>• The Night Journey (Isra and Mi'raj)<br>• The Imamate<br>• The Qur'an and Other Holy Books<br>• Shahadah<br>• Salah: Rituals (Wudu, Rak'ah and Jummah)<br><br>**Summary**<br>Students begin their GCSE study of Islam by exploring the core beliefs that underpin Muslim faith and identity, including Tawhid, angels, prophethood, life after death and predestination. They examine key prophets, the significance of Prophet Muhammad, the Qur'an and Shi'a beliefs before beginning their study of Islamic Practices through the Shahadah and the rituals of Salah. Throughout the unit, students develop their understanding of how beliefs influence the lives of Muslims and practise GCSE-style evaluation of different viewpoints. | **Autumn 2 – Islam: Practices**<br>**Weeks 9–15 (7 weeks)**<br>**Content**<br>• Salah: Significance and Scripture<br>• Zakah<br>• Sawm<br>• Revision<br>• **Progress Check**<br>• Feedback on Progress Check<br>• Hajj: The Journey<br>• Hajj: Significance<br>• The Ten Obligatory Acts<br>• Greater Jihad<br>• Lesser Jihad<br>• Eid ul-Fitr<br>• Eid ul-Adha<br>• Ashura<br>• Mini Test 2 – Islam Practices / Oracy<br>• Mini Test 2 Feedback / Reteach<br>• Introduction to Christianity<br>• Nature of God<br><br>**Summary**<br>Students complete their study of Islamic Practices by exploring the significance of Salah, Zakah, Sawm, Hajj, the Ten Obligatory Acts and key Islamic festivals. They investigate the concept of jihad and consider differing Muslim interpretations. Students consolidate their learning through a Progress Check and mini assessment before beginning their study of Christianity by exploring the nature of God.<br><br>**Skills** | **Content**<br>• The Trinity<br>• The Creation of the World<br>• Revision<br>• Big Test 2 (Islam and Christianity Beliefs)<br>• Big Test 2 Feedback<br>• Adam and Eve and Original Sin<br>• Salvation<br>• The Incarnation Part 1: The Nativity<br>• The Incarnation Part 2: Jesus' Ministry and Miracles<br>• Jesus' Teachings<br>• The Crucifixion<br>• The Resurrection<br>• The Ascension<br>• Heaven and Hell<br><br>**Summary**<br>Students begin their GCSE study of Christian beliefs by exploring the nature of God, the Trinity, creation and the Fall. They investigate key Christian beliefs about salvation, the incarnation, crucifixion, resurrection and ascension of Jesus, considering why these beliefs are central to Christianity. Students continue to develop their GCSE knowledge and evaluative skills through extended writing and the Paper 1 Big Test.<br><br>**Skills**<br>• Recall accurate religious knowledge and specialist vocabulary.<br>• Explain Christian beliefs and teachings using sources of wisdom and authority. |

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| **Skills**<br>• Recall accurate religious knowledge and specialist vocabulary.<br>• Explain Islamic beliefs and teachings using sources of wisdom and authority.<br>• Explain the influence of beliefs and practices on individuals and communities.<br>• Evaluate different religious and non-religious viewpoints using evidence and reasoned arguments.<br>• Construct well-developed GCSE extended responses.<br><br>**Cultural Capital**<br>Students develop an understanding of one of the world's major religions and explore how Islamic beliefs shape identity, worship and daily life for Muslims in Britain and around the world. They also gain an appreciation of diversity within Islam through the study of Sunni and Shi'a traditions. | • Recall accurate religious knowledge and specialist vocabulary.<br>• Explain Islamic practices using sources of wisdom and authority.<br>• Explain the influence of religious beliefs and practices on Muslims today.<br>• Evaluate different religious and non-religious viewpoints using evidence and reasoned arguments.<br>• Construct well-developed GCSE extended responses.<br><br>**Cultural Capital**<br>Students develop an understanding of how Islamic beliefs are expressed through worship, pilgrimage and daily life. They explore the diversity of Muslim practice and gain an appreciation of how faith influences identity and community in Britain and around the world. Students also begin to compare Islamic beliefs with those of Christianity. | • Explain the influence of Christian beliefs on individuals and communities.<br>• Evaluate different religious and non-religious viewpoints using evidence and reasoned arguments.<br>• Construct well-developed GCSE extended responses.<br><br>**Cultural Capital**<br>Students develop an understanding of the beliefs that underpin Christianity and explore how these beliefs continue to influence the lives of Christians in Britain and around the world. They also consider the historical and cultural significance of Jesus' life and teachings. |
| **Assessment Objectives**<br><br>**Mini Test 1 – Islam Beliefs = Week 3**<br>Students will recall key facts and specialist religious vocabulary, explain Islamic beliefs using sources of wisdom and authority, and evaluate different religious and non-religious viewpoints. | **Assessment Objectives**<br><br>**Progress Check – Week 10**<br>Students will recall key facts and specialist religious vocabulary, explain Islamic beliefs and practices using sources of wisdom and authority, and evaluate different religious and non-religious viewpoints.<br>**Mini Test 2 – Islam Practices = Week 14**<br>Students will recall key facts and specialist religious vocabulary, explain Islamic practices using sources of wisdom and authority, and evaluate different religious and non-religious viewpoints. | **Assessment Objectives**<br><br>**Big Test 2 (Islam and Christianity Beliefs) – Week 17**<br>Students will recall key facts and specialist religious vocabulary, explain Islamic and Christian beliefs using sources of wisdom and authority, and evaluate different religious and non-religious viewpoints.<br>**Y10 PPE1 (Optional Mid-Year Assessment) – Week 20**<br>Students will demonstrate their understanding of GCSE content through a formal assessment, recalling knowledge, explaining beliefs and practices, and evaluating contrasting viewpoints using evidence and reasoned judgement. |
| **Mini Test 1 – Yr. 7 = Week 6** | **No Assessment** | **Big Test 1 – Yr. 7 = Week 17** |
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| ***Spring 2***<br>***Weeks 22 – 27 (6 weeks)*** | ***Summer 1***<br>***Weeks 28 – 32 (5 weeks)*** | ***Summer 2***<br>***Weeks 33 – 39 (7 weeks)*** |

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**Spring 2 – Christianity: Beliefs and Practices**
**Weeks 22–27 (6 weeks)**
**Content**

- Judgement
- Mini Test 3 – Christianity Beliefs / Oracy
- Mini Test 3 Feedback / Reteach
- Worship
- Prayer
- Infant Baptism
- Believers' Baptism
- Holy Communion (Part 1)
- Holy Communion (Part 2)
- Iona
- Lourdes

**Summary**
Students complete their study of Christian Beliefs by exploring judgement before assessing their understanding through a mini test. They then begin Christianity Practices, investigating the importance of worship, prayer, baptism, Holy Communion and pilgrimage. Students examine how these practices strengthen faith and express Christian beliefs within different denominations.

**Skills**

- Recall accurate religious knowledge and specialist vocabulary.
- Explain Christian beliefs and practices using sources of wisdom and authority.
- Explain the influence of Christian beliefs and practices on individuals and communities.
- Evaluate different religious and non-religious viewpoints using evidence and reasoned arguments.
- Construct well-developed GCSE extended responses.

**Cultural Capital**
Students develop an understanding of how Christians express their faith through worship and pilgrimage, exploring the diversity of Christian practice in Britain and around the world.

**Summer 1 – Christianity: Practices and Theme D**
**Weeks 28–32 (5 weeks)**
**Content**

- Christmas
- Easter
- The Church in the Local Community
- The Church and Worldwide Charity
- Church Growth and Mission
- Persecution
- Reconciliation
- Mini Test 4 – Christianity Practices / Oracy
- Mini Test 4 Feedback / Reteach
- Introduction to Theme D: Religion, Peace and Conflict
- Violent Protest and Terrorism

**Summary**
Students complete their study of Christian Practices by exploring the role of the Church in local and global communities, Christian mission, persecution and reconciliation. They assess their understanding through a mini test before beginning Theme D, where they investigate religious responses to violence, terrorism and conflict.

**Skills**

- Recall accurate religious knowledge and specialist vocabulary.
- Explain Christian practices using sources of wisdom and authority.
- Explain the influence of Christian beliefs and practices on individuals and communities.
- Evaluate religious and non-religious viewpoints on issues of peace, conflict and reconciliation.
- Construct well-developed GCSE extended responses.

**Cultural Capital**
Students develop an understanding of the role Christianity plays in promoting justice, reconciliation and social action within local and global communities. They begin to explore contemporary issues surrounding peace, conflict and

**Summer 2 – Theme D: Religion, Peace and Conflict**
**Weeks 33–39 (7 weeks)**
**Content**

- Reasons for War
- Nuclear War and Weapons of Mass Destruction
- The Just War Theory
- Lesser Jihad and Holy War
- Revision
- Big Test 3 (Paper 1)
- Big Test 3 Feedback
- Pacifism
- Victims of War
- Mini Test 5 – Theme D / Oracy
- Mini Test 5 Feedback / Reteach
- Consolidation and Catch-up

**Summary**
Students complete their study of Theme D by exploring religious attitudes towards war, pacifism, nuclear weapons and the Just War Theory. They consider contrasting Christian and Muslim teachings on conflict, including the concepts of lesser jihad and holy war. Students consolidate their Paper 1 learning through revision and assessment before preparing for Year 11.

**Skills**

- Recall accurate religious knowledge and specialist vocabulary.
- Explain religious beliefs, teachings and practices using sources of wisdom and authority.
- Explain how religious beliefs influence responses to ethical issues.
- Evaluate religious and non-religious viewpoints on peace, conflict and war using evidence and reasoned judgement.
- Construct well-developed GCSE extended responses.

**Cultural Capital**
Students develop an understanding of contemporary global issues relating to war, peace and conflict. They explore how

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| They also consider the importance of community, prayer and the sacraments in Christian life. | extremism, considering the relevance of religious beliefs in today's world. | religious beliefs shape responses to ethical dilemmas and consider the relevance of these teachings in modern society and international affairs. |
| **Assessment Objectives**<br>**Mini Test 3 – Christianity Beliefs = Week 22**<br>Students will recall key facts and specialist religious vocabulary, explain Christian beliefs using sources of wisdom and authority, and evaluate different religious and non-religious viewpoints. | **Assessment Objectives**<br>**Mini Test 4 – Christianity Practices = Week 31**<br>Students will recall key facts and specialist religious vocabulary, explain Christian practices using sources of wisdom and authority, and evaluate different religious and non-religious viewpoints. | **Assessment Objectives**<br>**Big Test 3 (Paper 1) – Week 35**<br>Students will recall key facts and specialist religious vocabulary, explain Islamic and Christian beliefs and practices using sources of wisdom and authority, and evaluate different religious and non-religious viewpoints.<br>**Mini Test 5 – Theme D = Week 37**<br>Students will recall key facts and specialist religious vocabulary, explain religious teachings about peace and conflict using sources of wisdom and authority, and evaluate different religious and non-religious viewpoints on ethical issues. |
| **Mini Test 2 – Yr. 7 = Week 26** | **Mini Test 3 – Yr. 7 = Week 31** | **Big Test 2 – Yr. 7 = Week 35** |